

## PRE-K B SCHEDULE

<b>6:30-8:00</b>	<b>LEARNING CENTERS/MORNING TRANSITION</b> Home/Living, Library, Sensory, Science, Blocks, Computers, etc
<b>8:00-8:30</b>	<b>BREAKFAST</b>
<b>8:30-9:00</b>	<b>PLAYGROUND</b> Learn to put on jacket, tie shoelaces, zipper, Sidewalk chalk, balancing, group games, races, parachutes
<b>9:00-9:30</b>	<b>AM CIRCLE TIME/SIGN LANGUAGE</b> Welcome song, I am here, ground rules, calendar, weather, weekly theme, curriculum questions, sign language
<b>9:30-10:00</b>	<b>LANGUAGE AND PHONICS</b> Letter of the day, Sing letter of the week song, Object boxes, Sequencing, Matching, Mont lesson, <b>WRITING</b> Connecting oral and written language by the following methods: Rainbow writing, worksheets, journal writing, verbal dictation, picture expression, letter formations
<b>10:00-10:30</b>	<b>MATH</b> Montessori lesson, Math question of the day. How many, amounts, groups, sets relate to daily routine. Worksheet
<b>10:30-11:00</b>	<b>SPECIALS</b> M: Tot Yoga; T: TotOrigami; W: Outdoor Learning; R: Tot French F: Computers
<b>11:00-11:30</b>	<b>WILLOW BEND VILLAGE</b> Socio-dramatic play, separate groups by activity
<b>11:30-12:00</b>	<b>LUNCH</b> Discuss nutrition and manners
<b>12:00-12:15</b>	<b>STORYTIME &amp; READING.</b> Books on tape, individual library books, teacher read aloud
<b>12:15-2:30</b>	<b>NAP TIME</b>
<b>2:30-2:45</b>	<b>WAKE UP</b> Fold Blanket Self help skills, toileting, hand washing.
<b>2:45-3:00</b>	<b>SNACK</b>
<b>3:00-3:30</b>	<b>ART &amp; SENSORIAL</b> Per curriculum
<b>3:30-4:00</b>	<b>SCIENCE /SOCIAL STUDIES/SHOW &amp; TELL/COOKING</b> Science Experiments, States, Continents, Show & Tell, Cooking , Celebration
<b>4:00-4:30</b>	<b>LITERATURE EXPERIENCE (PM Circle Time)/SPANISH</b> Alphabet story <i>M, W</i> , Big books <i>T</i> , Flannel Stories <i>Th</i> , Frog Street <i>F</i> , Recall day's activities, Time sequence, talk about concepts, theme, Spanish
<b>4:30-5:00</b>	<b>MUSIC &amp; MOVEMENT</b> Freeze games, Puppets, group exercise, songs, mime, treasure hunt, etc
<b>5:00-5:30</b>	<b>PLAYGROUND</b> Learn to put on jacket, tie shoelaces, zipper, Sidewalk chalk, balancing, group games, races, parachutes
<b>5:30-6:00</b>	<b>MANIPULATIVES /CENTERS</b> Rug/Table work, Fine & Gross Motor Skills per curriculum Puzzles, playdough, small building items, lacing cards,
<b>6:00 – 6:30</b>	<b>LEARNING CENTERS/ EVENING TRANSITION</b> Home/Living, Library, Sensory, Science, Blocks, Computers, etc.