

## PRESCHOOL A SCHEDULE

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| <b>6:30 – 8:00</b>   | <b>LEARNING CENTERS/MORNING TRANSITION</b><br>Home/Living, Library, Sensory, Science, Blocks, Computers, etc.  |
| <b>8:00 – 8:30</b>   | <b>BREAKFAST</b>   |
| <b>8:30 – 9:00</b>   | <b>AM CIRCLE TIME/SIGN LANGUAGE</b><br>Welcome song, I am here, ground rules, calendar, weather, weekly theme, curriculum questions, sign language   |
| <b>9:00 – 9:30</b>   | <b>LANGUAGE AND PHONICS</b><br>Letter of the day, Sing letter of the week song, Object boxes, Sequencing, Matching, Mont lesson,<br><b>WRITING</b><br>Connecting oral and written language by the following methods: Rainbow writing, worksheets, journal writing, verbal dictation, picture expression, letter formations |
| <b>9:30-10:00</b>    | <b>SPECIALS</b><br>M: Tot Yoga; T: Tot Origami; W: Outdoor Learning; R: Tot French; F: Computers   |
| <b>10:00 -10:30</b>  | <b>WILLOW BEND VILLAGE</b><br>Socio-dramatic play, separate groups by activity   |
| <b>10:30 – 11:00</b> | <b>MATH</b><br>Montessori lesson, Math question of the day. How many, amounts, groups, sets relate to daily routine. Worksheet   |
| <b>11:00 – 11:30</b> | <b>PLAYGROUND</b><br>Learn to put on jacket, tie shoelaces, zipper,<br>Sidewalk chalk, balancing, group games, races, parachutes   |
| <b>11:30 – 12:00</b> | <b>LUNCH</b><br>Discuss nutrition and manners  |
| <b>12:00-12:15</b>   | <b>STORYTIME &amp; READING.</b><br>Books on tape, individual library books, teacher read aloud   |
| <b>12:15 - 2:30</b>  | <b>NAP TIME</b>  |
| <b>2:30 – 2:45</b>   | <b>WAKE UP</b><br>Fold Blanket, Self help skills, toileting, hand washing  |
| <b>2:45 – 3:00</b>   | <b>SNACK</b>   |
| <b>3:00 – 3:30</b>   | <b>ART &amp; SENSORIAL</b><br>Per Curriculum   |
| <b>3:30 – 4:00</b>   | <b>SCIENCE /SOCIAL STUDIES/SHOW &amp; TELL/COOKING</b><br>Science Experiments, States, Continents, Show & Tell, Cooking , Celebration  |
| <b>4:00 – 4:30</b>   | <b>PLAYGROUND</b><br>Learn to put on jacket, tie shoelaces, zipper,<br>Sidewalk chalk, balancing, group games, races, parachutes   |
| <b>4:30 – 5:00</b>   | <b>LITERATURE EXPERIENCE (PM Circle Time)/SPANISH</b><br>Alphabet story <i>M, W</i> , Big books <i>T</i> , Flannel Stories <i>Th</i> , Frog Street <i>F</i> , Recall day's activities, Time sequence, talk about concepts, theme, Spanish  |
| <b>5:00 – 5:30</b>   | <b>MUSIC &amp; MOVEMENT</b><br>Freeze games, puppets, group exercise, songs, mime, treasure hunt, etc.   |
| <b>5:30-6:00</b>     | <b>MANIPULATIVES /CENTERS</b><br>Rug/Table work, Fine & Gross Motor Skills per curriculum<br>Puzzles, play dough, small building items, lacing cards   |
| <b>6:00-6:30</b>     | <b>LEARNING CENTERS/ EVENING TRANSITION</b><br>Home/Living, Library, Sensory, Science, Blocks, Computers, etc.   |